

Year 5 Overview

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|--|---|--|---|--|--|---|
| Science | Properties and changes of materials | Earth & Space Forces - Gravity | Working scientifically Recognise living things | Air resistance, Mechanisms | Application of Spring 2 learning Digestive system | Life cycles & Animals including Humans |
| History | Ancient Greece | | Vikings Anglo- Saxon + Scots settlement | | Revisit of previous history | |
| Geography | Atlas and map work Y4 Map skills | | Human and physical | Places South America Y4 Mountain range | Human and physical | Fieldwork Y4 hazards and rivers |
| Art | Sculpture +Y4 Sculpture obj. | Painting | Drawing +Y4 drawing skills obj. | Famous artist: Matisse | Drawing | Painting |
| D&T | Reinforce and strengthen a 3D framework | | Technical knowledge | | Design, make & evaluate a...? | |
| ICT | Online safety and digital literacy | | Technology in our world Y4 touch typing | | Programming | |
| PE | Net & Wall | Dance | Healthy Lifestyles | Invasion Games | Revisit of previous PE focuses | |
| Music | See Music Express scheme | | | | | |
| RE Christianity & Sikhism | How far would a Sikh go for his/her religion? | Is the Christmas story true? | Are Sikh stories important today? | Did God intend Jesus to be crucified? | What is the best way for a Sikh to show commitment to God? | What is the best way for a Christian to show commitment to God? |
| PSHE | Making decisions | Managing emotions | Looking after ourselves | Social skills | Healthy eating | Setting goals |
| MFL (KS2 only) | Core Vocabulary : Lesson 1: Core Vocab and Assessment Phonetics: (recap if poss) What is the date? + Y4 Reading and writing | Planets + Y4 Reading and writing | Family + Y4 Reading and writing | Do you have a pet? + Y4 Reading and writing | Grammar explained + Y4 Reading and writing | Habitat + Y4 Reading and writing |

Food and Nutrition session: To include Y4 Food miles + trade links