

# Year 6 Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Science</b>	Living things & their habitats Crest week – compare materials based on their properties Biology/RSE – describe the changes through to old age	Light	Evolution & Inheritance	Animals including humans	Working scientifically (focus) Mechanisms	Electricity
<b>History</b>	British history – timeline so far and mini topic on Vikings and Anglo-Saxons The Industrial Revolution		World History – The Mayans and the History of Chocolate		Destinations – the history of British holiday destinations	
<b>Geography</b>	Atlas & map work 4 fig grid references Os maps – contour and create	Human & physical geography	Atlas & map work Biomes and vegetation belts (linked to missed learning on S America) Plan a journey (Y5) and food journeys linked with a fair-trade product		Places	Fieldwork
<b>Art</b>	Drawing Lowry Prior year group skills also covered		Painting (acrylic project) Prior year group skills also covered		Sculpture Prior year group skills also covered	
<b>D&amp;T</b>	Food & nutrition Make – pantograph Skills covered in all units	Design & make a bridge		Sewing (chocolate pouch)	Mechanisms linked to Science	Blackpool illuminations
<b>ICT</b>	Online safety Data collection	Data – use of data loggers linked to Science	Online safety	Algorithms	Online Safety	Presentation & word-processing skills Touch-typing
<b>PE</b>	Athletics Incorporate Y5 obs	Invasion games	OAA Incorporate Y5 obs	Net and wall games	Gymnastics	Dance
<b>Music</b>	See Music Express scheme					
<b>RE Islam &amp; Christianity</b>	What is the best way for a Muslim to show commitment to God? How do different religions show commitment to God? (Y5)	How significant is it that Mary was Jesus' mother?	Is anything ever eternal?	Is Christianity still a strong religion 2,000 years after Jesus was on Earth? Understand God's intentions with regard to Jesus' crucifixion (Easter – Y5)	Does belief in Akhirah (life after death) help Muslims lead good lives?	
<b>PSHE</b>	Identifying strengths & setting goals RSE- understanding ourselves (sex ed)	Individual differences	Staying healthy	Mental wellbeing	Money & budgeting Financial awareness	Generating income
<b>MFL (KS2 only)</b>	Healthy lifestyles		WWII		School Translation	