

Sports premium funding has been allocated to all primary schools to sustainably improve the quality of PE and sport.

A total of £21,970 has been received through this funding stream.

Allocation for 2017/2018 – 19,560

Monies c/f from 2016/17 – 2,410

Total - £21,970

Funding used for:	Impact
<p><b>Staff Professional Development</b></p> <p>Training from specialist coaches. PE led CPD Network Meetings Level 5 accreditation</p> <p><b>£4,132</b></p>	<p>PE lead has had access to local network meetings and consultation with PE specialist. A teacher is currently under taking a Level 5 Certificate in Primary School Physical Education Specialism. 100% of staff have increased their subject specific knowledge across the PE and are utilising this within PE lessons. Overall the quality of lessons has improved since last year. They will continue to develop by further monitoring of PE Provision. Staff are more confident to plan and assess across a range of physical activities. Resources and support documentation are in place to ensure this can be <b>sustained</b> in future years.</p>
<p><b>Employing Specialist Coaches</b></p> <p>To support extracurricular opportunities, competition development and participation.</p> <p><b>£9,015</b></p>	<p>Specialist coaching alongside the teaching staff has impacted on the range of extracurricular opportunities we are able to offer. These attitudes will be built upon and <b>sustained</b> in future years and skill levels further enhanced and developed. This will also inspire children to become more active and to participate in both competitive/non-competitive sports There have been opportunities through Change 4 Life clubs to encourage, support and involve less active children.</p>
<p><b>Lunchtime Provision</b></p> <p>To facilitate an increased participation in physical activity.</p> <p><b>£800</b></p>	<p>Behaviour incidents at lunchtime have decreased and children are more active. This culture of physical play, turn taking, winning and losing is becoming embedded and is <b>the norm</b>. Children have an increased acceptance and tolerance of others. 80% of pupils take part in physical activity at lunchtime.</p>
<p><b>Healthy Schools Project</b></p> <p>To educate, motivate and inspire children to become fitter, healthier and happier.</p> <p><b>£2,625</b></p>	<p>Children are aware of how to maintain a healthy, balanced diet as well as being able to understand how to stay healthy and active and making healthier lifestyle choices. This gives children a knowledge and understanding that will be <b>sustained</b> as they grow older, helping them to try and make healthier choices and maintain an overall healthier lifestyle, enhancing their wellbeing.</p>

<p><b>Membership fees to relevant PE organizations</b></p> <p>To expand links and grant access to more CPD opportunities.</p> <p><b>£380</b></p>	<p>Membership fees to relevant PE organisations have given PE lead access to more CPD opportunities. This will ensure staff readily have access to CPD opportunities to develop and <b>sustain</b> a high level of PE knowledge They have also given staff access to planning resources in order to aid and develop the quality of teaching of PE lessons for <b>future</b> years.</p>
<p><b>Transport</b></p> <p>To facilitate the opportunity for children to compete in competition.</p> <p><b>£400</b></p>	<p>This has created extra opportunities for participation in physical activity and competition.</p>

### Swimming

<p>Percentage of current Year 6 cohort that can swim competently, confidently and proficiently over a distance of at least 25 metres</p>	<p>50%</p>
<p>Percentage of current Year 6 cohort that can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]</p>	<p>25%</p>
<p>Percentage of your current Year 6 cohort that can perform safe self-rescue in different water-based situations</p>	<p>25%</p>