

# SEABRIDGE PRIMARY SCHOOL

## REWARDS AND SANCTIONS

### Rewards System

Verbal praise and encouragement

Team Points and stickers may be awarded for positive behaviour, good work, effort, etc.

Seabridge Stars (1 star award is given per class each week). These children are chosen by the class teacher or Teaching Assistant if they have done something particularly good during the week e.g. good work or effort, improved confidence, presentation of work, helpfulness, caring attitude. Not every child will receive one of these within the year.

Golden book – children who have created an outstanding piece of work will have their name recorded in the golden book and a postcard will be sent home to inform parents.

REDSHOE book – children who have displayed one of the co-operative values in an exceptional way will have their name recorded in the REDSHOE book and a postcard will be sent home to inform parents.

It is our aim that every child in the class will be rewarded with a Superstar certificate, Golden book entry or REDSHOE book entry over the year; staff should keep a class list to monitor this.

Children may be sent to other members of staff (Headteacher, Deputy Headteacher, Subject Leaders, Buddy class) to be rewarded for good work.

Choice Time – Each week the children will be awarded 30 minutes of Choice Time, to be redeemed at the end of the week.

Texts may also be sent to inform parents of positive behaviour or good work.

Teachers and classes have a variety of other class based incentives to reward good work or behaviour or class effort.

Children are encouraged to share achievements out of school during the celebration assembly on Friday.

### Sanctions

Although **rewards** are central to the encouragement of good behaviour, realistically there is a need for sanctions so that children are aware of the boundaries. Most instances of poor behaviour are relatively minor and can be adequately dealt with through the school's agreed minor sanctions. We employ each sanction appropriately to each individual situation.

**Early Years** – The following steps will be followed:

1 – Verbal warnings x2, with the child placed on the thinking spot/chair for 2 minutes

2 – Discussion with the child and agreement of acceptable behaviour

3 – If the behaviour persists, the child will be sent to the buddy class. Parents will be informed at this point via the Home School Links book. This will also be recorded in the class record.

Should a more severe incident take place, children may be sent to Mrs Mitchell or Mrs Harrison so that the incident is recorded in the whole school behaviour log, or they may be put into the log book without first having the above sanctions applied.

### **For KS1 and 2**

If an incident of unacceptable behaviour does occur the teacher will deal with this in the following ways:

**Y1-Y3:**– follow 'It's Good to be Green' card procedure (**Green = good, Yellow = warning, Red = consequence**), followed by the Log Book if necessary. Parents will be informed via a yellow or red sticker in the Home School Links book, and the classteacher will log this on the class behaviour record sheet. If a child is placed in the log book, parents will be informed by a note in the Home School Links book.

**Y4-6** – verbal warning, written warning then Log Book. Parents will be informed via a yellow (verbal warning) or red (written warning) sticker in the Home School Links book, and the class teacher will log this on the class behaviour record sheet. If a child is placed in the log book, parents will be informed by a note in the Home School Links book.

Children will return to their green card (Y1-3) or warnings removed (Y4-6) ready for the following day.

Should a more severe incident take place, children may be put into the log book without first having the above sanctions applied.

### Quiet Room (Y1-6)

Children can be sent to the Quiet Room for the following reasons:

- Insufficient work in class due to poor concentration or attitude
- No homework or incomplete homework

This will continue to operate in Class 6F from 12.40 – 1.05pm on a daily basis with a TA. Children should go for lunch promptly if they are in the Quiet Room. If a child is in the Quiet Room on 3 occasions in a half-term the TA responsible for Quiet Room will provide the class teacher with a letter to be sent home to parents. Two letters home in a half-term will result in an immediate entry into the Class Log Book. If a child does not attend their Quiet Room session, they will be put into **Detention** the following Friday, during which they will write lines under the supervision of Mrs Mitchell or Mrs Harrison. They will still have to attend Quiet Room to complete the work required, as

Detention is a sanction for non-attendance at Quiet Room. Parents will be informed by attaching a slip into the Home-School Links book which should be signed over the weekend and then checked by the class teacher. **Quiet Room is not for completing work when the attitude to learning has been good.**

### **Choice Minutes - Year 1-6**

Each child has 30 minutes choice time per week as a reward. Class Choice Activities are organised each week (usually Fridays) and any child with deducted minutes will miss the agreed number of minutes for that activity.

Minutes will be deducted for:

- low level disruption;
- disturbing others/or own learning;
- bad manners/rudeness.

Choice minutes should be deducted as single minutes. Repeated removal of minutes for the same low level behaviour will result in the use of the yellow card (Y1-3) or a verbal warning (Y4-6).

Pupils will help to develop choice time activities that are exciting and varied.

### **Log Book (Nursery-Y6)**

To be used for severe behaviour e.g

- violence towards another person;
- persistent rudeness/insolence;
- damage to property;
- stealing;
- persistent attendance in Quiet Room (6 times in a half-term).

The Log Book will also be used if a child has already reached their red card or written warning, and poor behaviour persists. Whenever a child is placed in the class log book, they will be sent to Mrs Mitchell or Mrs Harrison, who will record this in the whole school behaviour log.

A Log Book letter/note in diary will be sent home by the class teacher whenever the child goes into the log book, with parents to be invited in to discuss the matter with the class teacher.

Second time in log book: child to meet with Mrs Mitchell or Mrs Harrison for a formal behaviour discussion.

Third time in log book: child and parent to see Mrs Mitchell or Mrs Harrison.

Children who have been put in the log book during a half-term will miss the half-termly activity session (half a morning or half an afternoon), instead completing work missed as a result of their poor behaviour. Class teachers take responsibility for arranging these sessions.

### **Other sanctions:**

At times the following sanctions may be used if other sanctions are not appropriate or if the child is not responding to any of the above sanctions:

- Children may lose some of their play time and be required to stay in the designated area for 10 minutes. Children will not be allowed to bring snacks to eat. If they arrive promptly they will have the remaining 5 minutes to eat any snacks and enjoy the rest of playtime.
- Children may also be sent to their Buddy class for 20 minutes, which will be a younger or older age group, and asked to work there for a short period of time.
- Poor behaviour and talking in assembly – child to be moved. If poor behaviour continues once moved the child will be sent to the designated area at playtime.

In most cases children respond very positively to the school's minor sanction procedures. If however, a child continues to cause concern, or in the case of a serious incident Mrs Mitchell or Mrs Harrison will inform the parents, who will be expected to support and work in partnership with the school to address and improve the unacceptable behaviour being displayed, as per the Home School Agreement.

Persistent misbehaviour during lunchtime may result in parents being informed that their child is unable to remain on school premises for lunchtime.

Exclusion procedures may be initiated in exceptional circumstances where there has been an extremely serious incident or a long series of unacceptable behaviour. It is only considered when there is a threat to the provision of efficient education for, or the safety of, the majority of children, or where physical or verbal violence is used against staff.