

Seabridge Primary School Equality Targets 2015-2016

Targets	Success Criteria	Actions	Monitoring	Timescale
Pupils in vulnerable groupings have attendance rates of above 90%	Daily register checks ensure first day contact with all pupils Half termly register checks demonstrate improving attendance for vulnerable groups	KD to monitor attendance of vulnerable groups every half term Contact families and offer relevant support and signposting as required	KD to monitor half termly Report to Governors via HT Report	Half termly Termly
All pupils have equal access to all extra curricular activities	There are lunchtime and afterschool clubs on offer There are a good balance of chargeable and free clubs on offer	CP to create termly timetable Staff to maintain registers and submit termly to KD Attendance summary presented to LT termly	KD to monitor termly Report to SM and Gov body	Termly
Roles and responsibilities in our school are overseen by pupils from vulnerable groupings	Children from all relevant groups hold roles and responsibility in the school and are supported effectively to complete role effectively	KD to scrutinise roles and responsibilities	KD to analyse roles and responsibilities and report to SM and Gov body	Termly
All pupils from vulnerable groups make expected progress in Maths	Curriculum provision is well matched to the need and learning styles of pupils in vulnerable groups	Analysis of progress of vulnerable groups is evident and actions are appropriate and swift	KD/AD to analyse progress of vulnerable groups and report to SM and Gov body	Half termly